



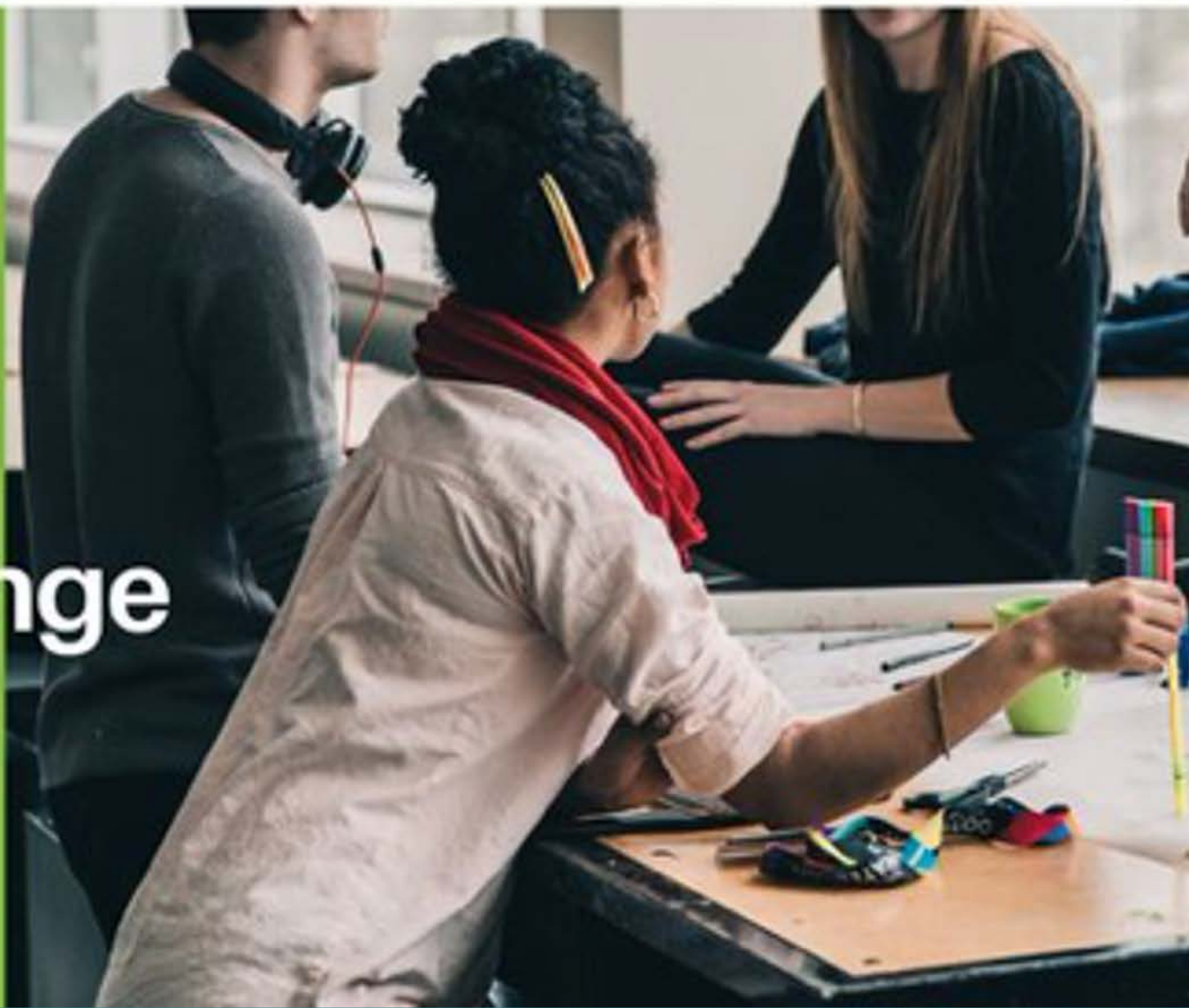
SOCIAL & EMOTIONAL LEARNING
EXCHANGE
SPONSORED CONTENT

Webinar brought to you by

harmony
SOCIAL & EMOTIONAL LEARNING

Student Civic Responsibility to Lead Positive Change

SEPT. 22, 2021
5:00 PM ET



WELCOME & OVERVIEW

Webinar Tips



Close all programs & browsers to maximize bandwidth



Exit & re-enter the webinar if you experience a lag




Use the chat feature for technical assistance



The recording, **slides, & resources** will be sent by email

**SAVE
THE
DATE**

**2021 SEL
EXCHANGE**
VIRTUAL SUMMIT

hosted by 

**BEYOND TALK:
BUILDING
TOMORROW
TOGETHER**

THURSDAY
OCTOBER 14
12-4 PM ET

EXPLORING THE INTEGRATION OF SEL AND CIVIC ENGAGEMENT

See how young people are leading the way.

Feed your desire to contribute to something bigger.

Experience professional growth and inspiration.

Explore innovations at the intersection of research, practice and policy.

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OUR TEACHER PANELISTS



Dr. Melissa Collins
Memphis, Tennessee



Mr. Michael Dunlea
Manahawkin, New Jersey



Ms. Leah Juelke
Fargo, North Dakota

TODAY'S OBJECTIVES

Participants will learn:

- **Why civic education is important.**
- **How to implement civic education in their classrooms.**
- **Resources to use to assist with teaching civic education**

Time to Take a Poll

Meet Melissa & Michael



What is Civic Education?

“Civic education empowers us to be well-informed, active citizens and gives us the opportunity to change the world around us. It is a vital part of any democracy, and equips ordinary people with knowledge about our democracy and our Constitution.” from KidCentralTN

Why Is It Important?

- **Teach students how to protect our democracy as active citizens**
- **Empower the students so they can make the world around them a better place**
- **Help students understand their roles and rights as citizens**
- **Builds confidence and pride in the students as active leaders**
- **Civic Education supports students' social and emotional well being**
- **Celebrate diversity while honoring different voices and perspectives.**

Educating for American Democracy

EDUCATING FOR
**AMERICAN
★ DEMOCRACY**

THE SEVEN THEMES [?] THE FIVE DESIGN CHALLENGES [?]

-  Civic Participation +
-  Our Changing Landscapes +
-  We the People +
-  A New Government & Constitution +
-  Institutional & Social Transformation +
-  A People in the World +
-  Contemporary Debates & Possibilities +

Examples of Civic Leadership in Elementary



Community and Relationship Building



Bringing Students Together to Create Change

- NJ
 - Predominately white students
 - Ages 7-8 years old
 - Rural school district
 - Tabernacle, NJ
- TN
 - Black and Brown Students
 - Ages 6-8 years old
 - Urban school district
 - Memphis, TN

- Meet up
 - Welcome
 - Share and Respond
 - Community Check-in
 - Quick Connection
- Class Song
- Projects
 - In and Outside the classroom walls
- Pairing with a buddy
- Exchanging
 - Gifts
 - Letters

INTEGRATE

Integrate universal cultural elements and themes into the classroom



A People in the World



COMMUNITY BUILDING



- Kindness March
 - Children Demonstration March at the National Civil Rights Museum
 - Global Community
 - NJ and TN
- One Band. One Sound.
 - Instruments from around world
 - Create Instruments
 - Global Community
- Climate Action Project
 - Global Collaboration
 - Think Global, Act Local



Celebrating Difference



A People in the World



Learning About Our Past Through Storytelling



We the People



- Hosting Global Read-A-Thon
- Inviting Global Experts
- Integrating Thematic Units
 - Way We Play
 - Festival Around the World
 - Lunch with a Chef

- Reading Books
 - One of our favorite books
 - Ruby Bridges
- Viewing primary and secondary sources
- Watching videos
- Inviting curators
 - National Civil Right Museum
 - Dory Lener
 - Little Rock Central High School
 - Park Ranger Toni

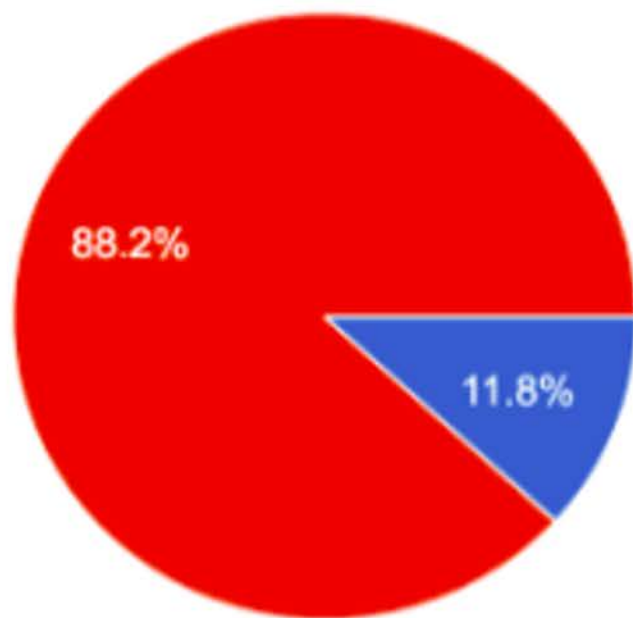
Deep Dive

- **Our why- George Floyd sparked the conversation- understand our rights and roles as citizens**
- **Letters to parents**
- **Survey**
- **Discuss Terms- list them**
- **Shared primary sources**
- **Discuss superpowers**
- **Discuss Activist in their powers**
- **Showed a video on how to create a puppet- uploaded for parents- make a sock puppet or paper bag**
- **Encouraged to write a paper- If you were a giving a superpower to combat racism, what would it be and why?**
- **Share on Flipgrid**
- **Showed the video to the students**

Do you know who George Floyd is?

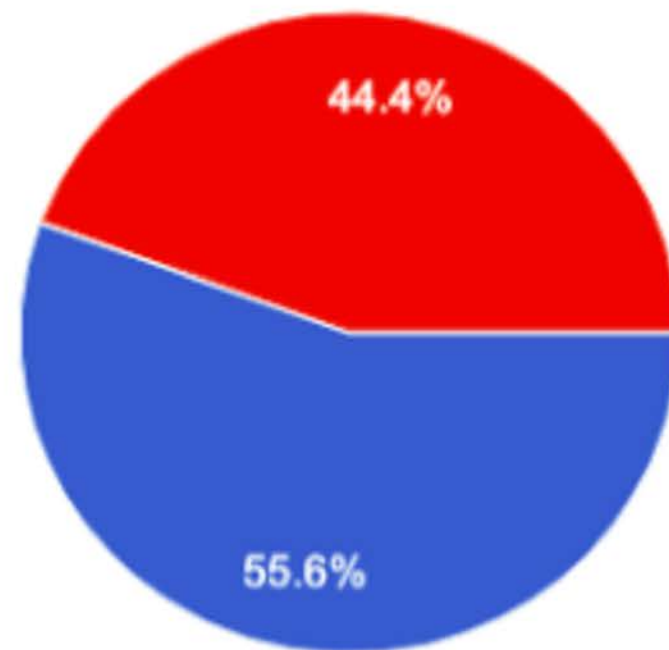
17 responses

- yes
- no



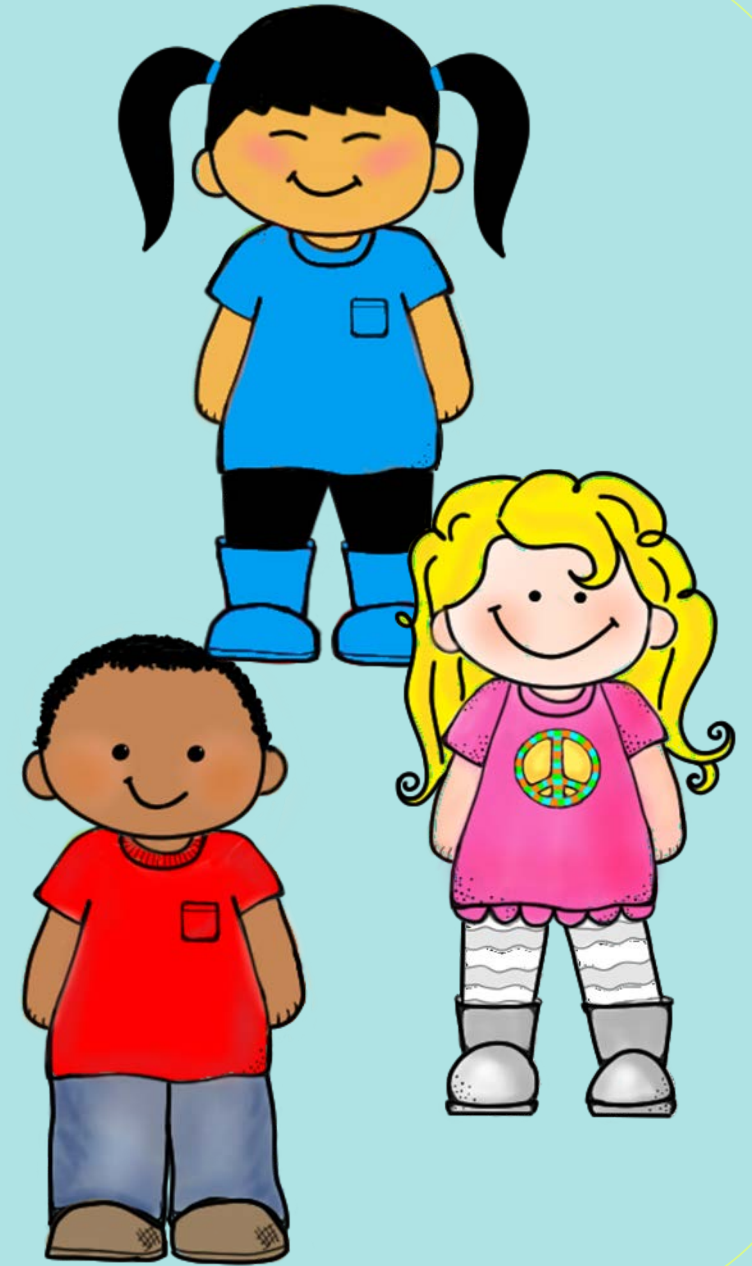
Mr. Dunlea's Class

18 responses



Dr. Collins' Class

Racism, Segregation, Integration, Discrimination and Prejudice



Ways to combat Racism:

- **Ally**
- **Advocate**
- **Leadership**



What superpowers do superheroes have?

- Flying
- Laser eyes
- Invisibility
- Strength
- Electricity
- Kindness
- Fire

Viola Liuzzo

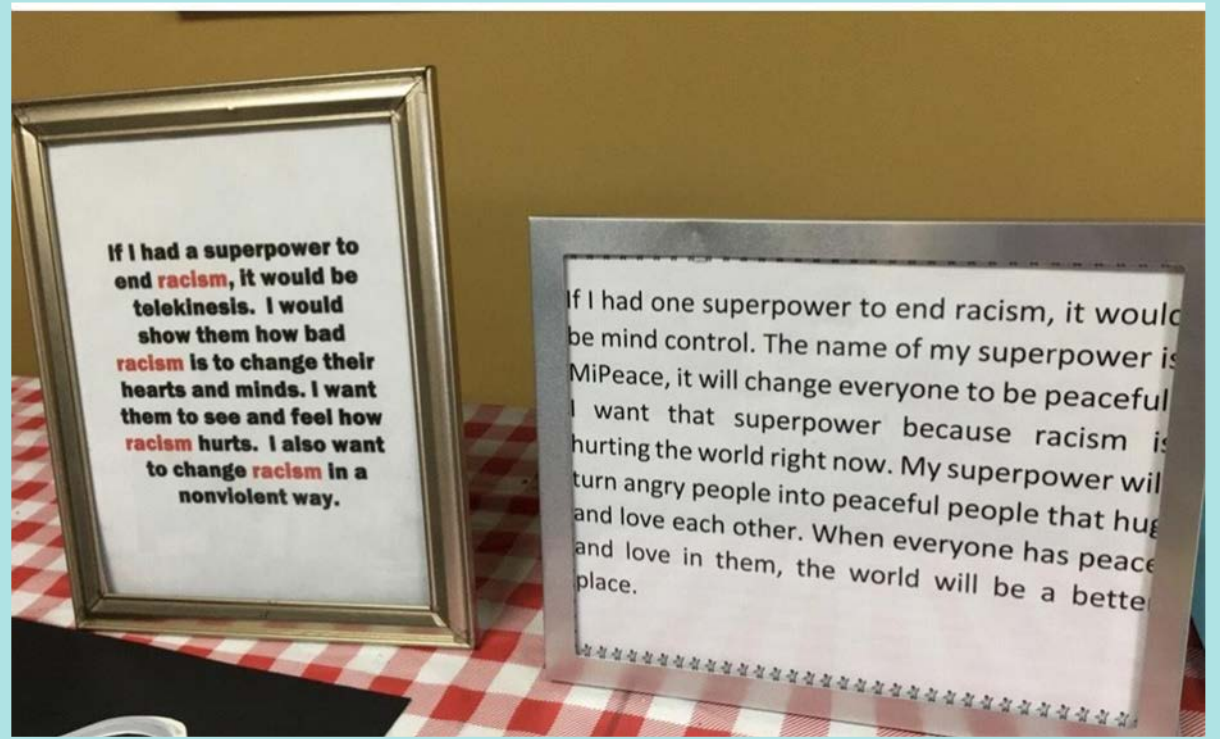


Ruby Bridges



What were their superpowers?

**What superpowers
would you have to
combat racism?**



Shining a light on Civic Responsibility



Superhero Powers

Michael Dunlea · Apr 14

100 points

We have been learning about equity,

Equity is defined as "the state, quality or ideal of being just, impartial and fair." The concept of **equity** is synonymous with fairness and justice.

You will make a puppet out a lunch bag. Be creative and have fun. Watch this video to help you.

Decide what superpower you would have to fight racism. Write about it in the Google Doc and then talk about it on the FlipGrid. When you access the flipgrid the password has to be entered exactly as you see it with upper case and lower case letters.

click on the flipgrid and use password NoMoreRacism

The flipgrid video is due Friday and the puppet is due Monday.



Flipgrid | a02ef1f6
<https://flipgrid.com/a02ef1f6>



Superhero Superpowers
Google Docs



HOW TO MAKE A PUPPET - ...
YouTube video 1 minute



Student Copy of Racism, Ad...
<https://docs.google.com/present...>

14 class comments



Watch the video at:

<https://drive.google.com/file/d/1IYukD08Cxm-ovvkt1sEXf0ZrAprJ7eNH/view>

Meet Leah

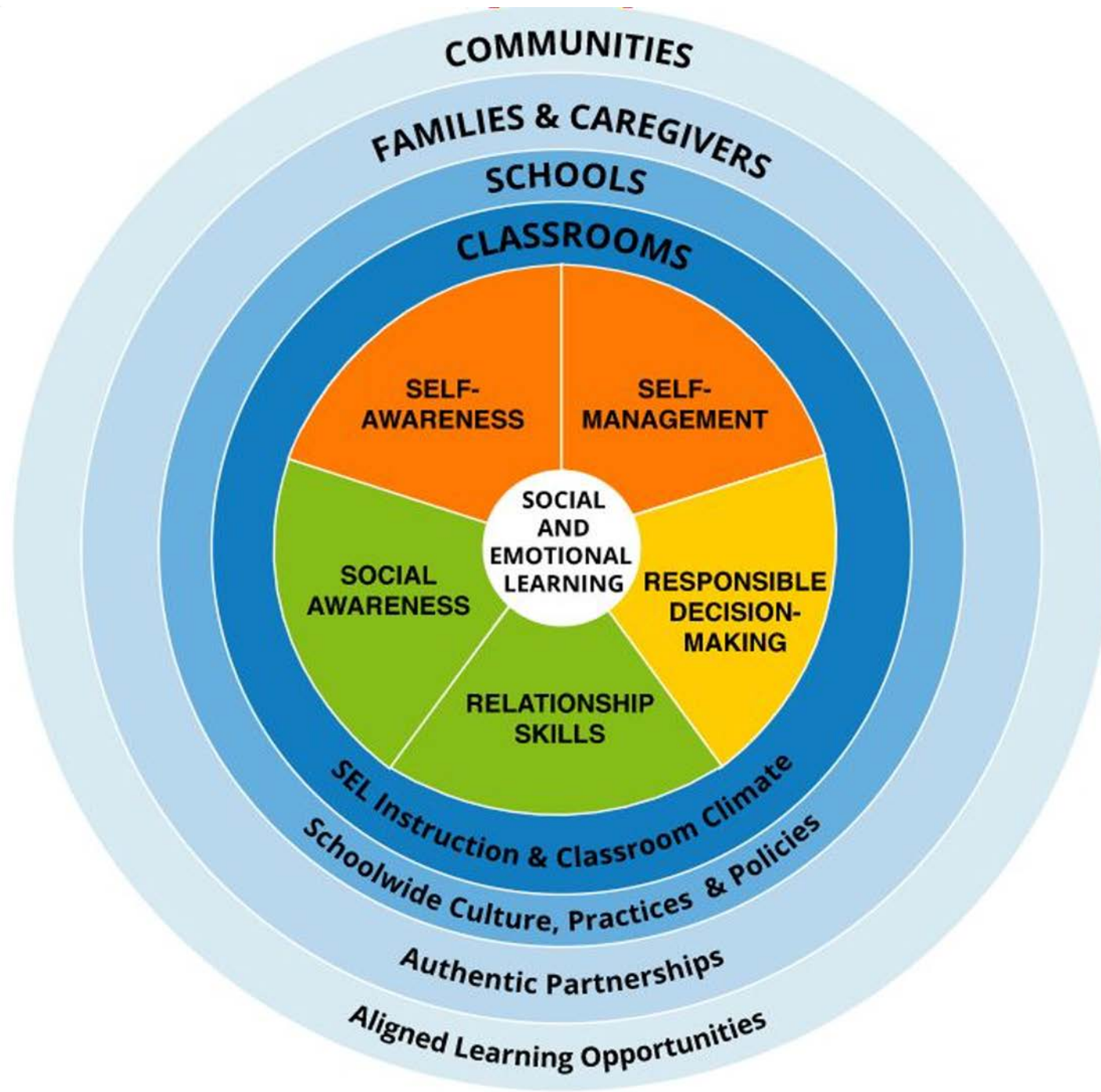


Civic Leadership in High School

“No significant learning can occur without a significant relationship.”

-James P. Comer

Professor of Child Psychiatry, Yale University



What To Bring to
Ms. Juelke's Class:

1. Respect
2. Positive Attitude

And of course, a pencil helps too.....



Civic Leadership in High School

CONNECTIONS

Teamwork: First Day Relay Races

Vulnerability

Common Beliefs

Community in & outside

Family Involvement

Humor

Fun



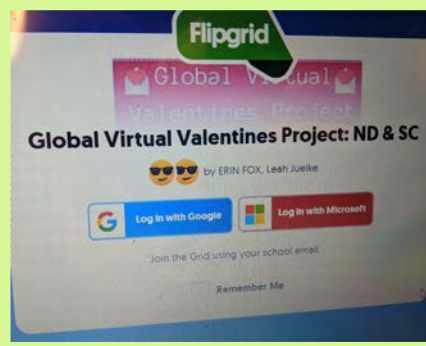


Use the link in the chat box to log in with Google & create your Avatar!

<https://www.pixton.com/>

Class Tip: Send a link home to parents to have them create an avatar to be a part of the class photo!





Civic Leadership in High School

Example Activities

- Flipgrid Exchanges- China/South Carolina
- Create Digital units for refugees in Kakuma
- Postcards for Kakuma- Koen Timmers
- SOS4Love Project - Promoting Global Goals
- Global Goals Poster Contest
- Water Challenge
- Innovation Award
- Teaching Elementary Students

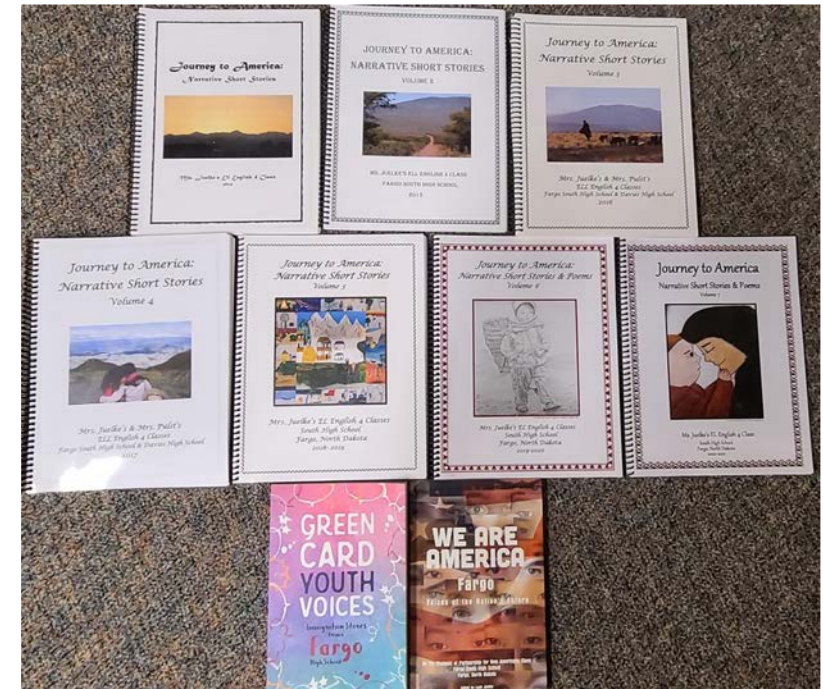
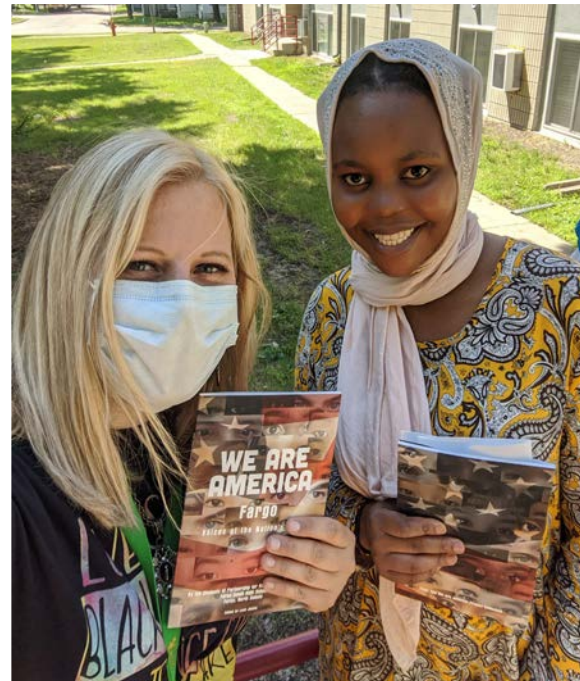


Civic Education Through Literacy

- Journey to America
- Green Card Youth Voices: Fargo
- We Are America



Engagement,
Empathy
&
Empowerment



Journey to America

2014- 2021 (7 Volumes)

*Community Speakers — Kalen Allen (from Ellen), Lost Boy John Dau, CEO Daniel Trust, Author Laetitia Mizero

*Imagine Thriving — Mental Health

*Narrative 4

*Writing Workshop- 8 weeks

100+ University students and community members

*Art Museum - Paint scene from story

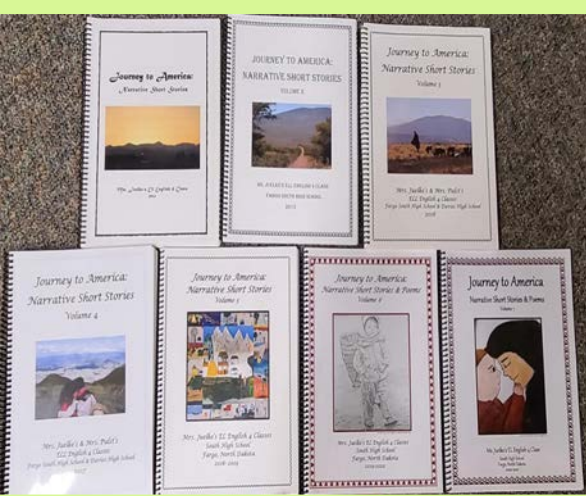
*Poetry Unit: IAM FROM poem

*Publishing

On class website www.elfargosouth.weebly.com as e-books

*600 Hard Copies, distributed to teachers & community
54 State Teachers of the Year in every state and territory

*Presentations - School & local universities

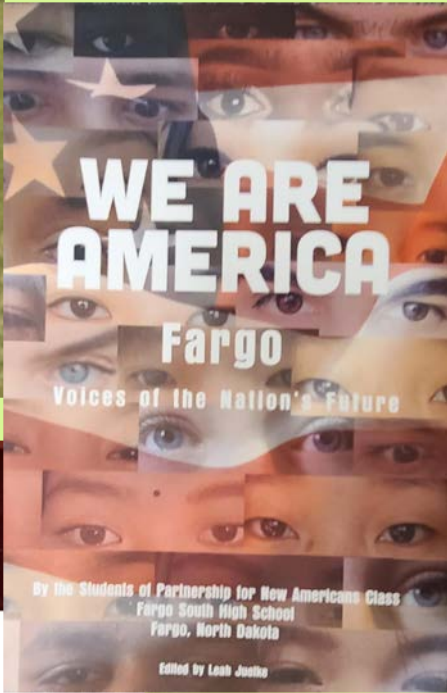




Green Card Voices

Green Card Youth Voices: Fargo (2017-2018)
Minnesota based with Tea Rozman-Clark

1. Interview students - set up studio in school for a week
2. Take professional photos around town
3. Transcript interviews
4. Edit transcriptions with students
5. Publish- get copies
6. Book & VIDEO Launch at local hotel with governor and community members
7. Readings & Banner Display around ND for next 2 years
8. Books used by schools around the country



[← Back to all stories](#)

Fargo South High stories (24)



The Spokesperson
Thu Nguyen



Yes, I Have Hair
Roraida Mohudin



Pretty...for a Black Girl
Janaye Ghalazeh



A Stolen Childhood
Ahmed Abdulkarim



Without Him
Sandya Rai



The Power of Faith
Sesmitha Gurung



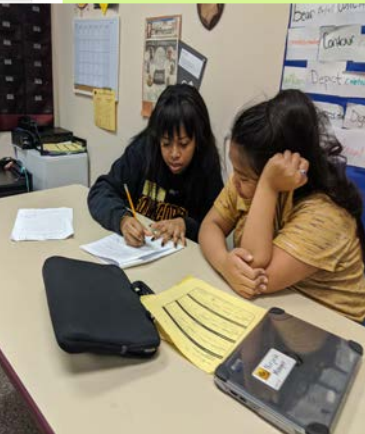
Time for a Lesson
Angelique Niyrasamaza



Separate Lives
Manita Tamang



On the Move



We Are America

We Are America: Fargo

Massachusetts based project by EL teacher, author & 2021 Global Teacher Prize Finalist Jessica Lander

Written in our Partnership for Americans

Class with US born students & immigrants/refugees

Topics: Family- Race- Religion- Sports- Adoption, etc.

1. Model/read previous stories
2. Brainstorming- MA student editors help
3. Writing workshop- Mentors help Mentees
4. Teacher takes photo for book
5. Send book to student editors/ head editor
6. Record audio for podcast
7. Book Launch online
8. Books used by schools around the country

Be an advocate for your students...



So they can learn how to advocate for themselves!

Outside the Classroom

Organizing BLM Marches

Speak at State Capitol Against Refugee Ban

African Soul American Heart

News/Radio Stations

Green Card Voices Summit

Act Up Theater

Teacher PD Conferences

Military



**Music with a mission:
Troupe to perform show
with message about
refugee crisis**

By [John Lamb](#) Today at 8:26 a.m.



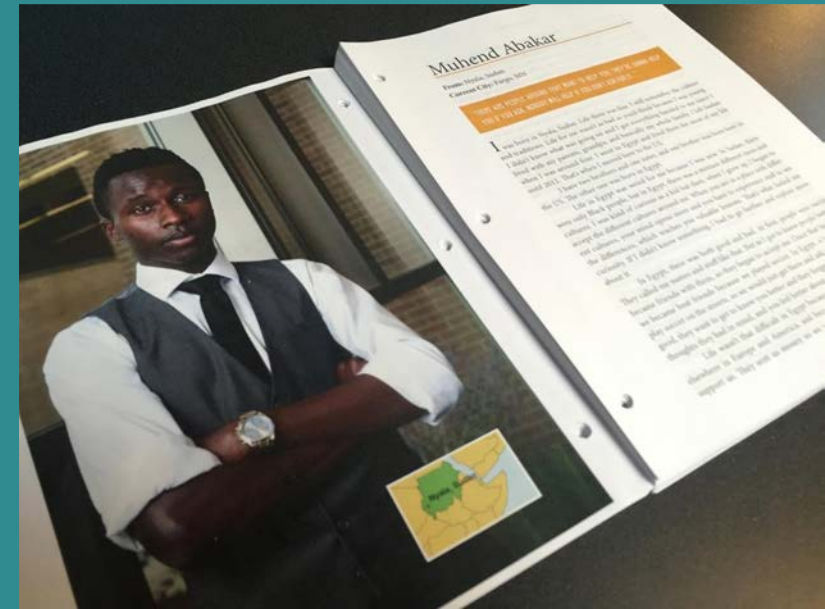
Student Voice



**Former Fargo South
High Students**

**Muhend Abakar
Aline Uwase**

Muhend Abakar



Aline Uwase



Fargo Public Schools

1 hr · 🌐

Last Friday, three South High students traveled to Bismarck with Lutheran Social Services to share their immigrant journey stories with North Dakota legislators. Pictured L to R are: Aline Uwase, Gloria Nduwimana, Representative Jim Kasper, and Ashti Mohamed Ali. The students... [See More](#)



Great Resources to Check Out

<https://www.harmonysel.org/>

<https://sdgs.un.org/goals>

www.sos4loveproject.com

www.TeachingTolerance.org

www.flipgrid.com

www.leahjuelke.com

www.pixton.edu

www.greencardvoices.com

www.weareamericaproject.com

www.ellfargosouth.weebly.com

Resources

- CASEL
- Harmony SEL
- Educating for American Democracy
- Empatico



Audience Questions

LET'S STAY IN TOUCH

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@MichaelJDunlea

Ms. Leah Juelke

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THANK YOU


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REGISTRATION IS NOW OPEN

<https://selexchange.casel.org>