

SEL 3 Signature Practices: **Getting it Down PATT!**

Purpose **A**lignment **T**ransparency **T**arget

CHECK ONE



Inclusive
Welcome

Engaging
Strategy

Intentional
Close

MY ACTIVITY / STRATEGY

TIME NEEDED

WHO / WHERE Example: 7th grade math, new staff orientation, 4th grade chess club, ELA team weekly meeting, meet-the-teacher night

PURPOSE

Example: Bring up group's energy; to calm and focus; build relationships; process new learning, reflect

ALIGNMENT

Example: SEL standard and/or indicator, SEL competency and/or focal construct, specific skill to practice and strengthen

TRANSPARENCY

What do I want the group to know about the purpose or alignment of this activity? How will they know? How will I learn from the group whether it is working as intended?

TARGET

What kind of interaction is the focus?
Teacher ↔ Student, Student ↔ Student, Adult ↔ Adult, Self-Reflection