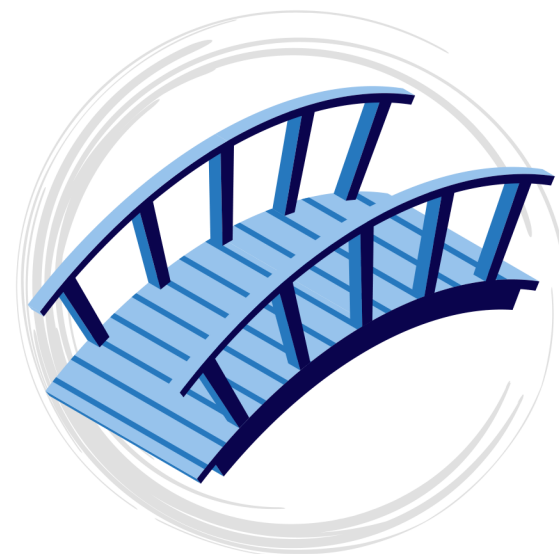




Reflect and observe for impact using questions like these during and after your meeting, learning session, or class period:

- Are all members of the group actively sharing or participating in some way? Is there anything I can do differently to support those who may not feel ready to participate fully yet?
- Do all members of the group appear to be sharing in a reflective and authentic way? Is there anything I can do differently to work around barriers to reflection and authenticity?
- Do group members seem to be listening to, interested in, and impacted by what others share? What adjustments can I make to support focus and empathetic listening?
- Do group members appear to be building positive relationships? Do those relationships extend outside of our formal time together?
- Do members of this group seem to be gaining confidence in designing and leading signature practices? How can I scaffold this process so that group members take ownership?
- Which SEL competency and/or focal construct did I target when I selected the practices I used today? What did I observe that tells me whether the group made progress or not?

