

Prompts for Equity-Minded Data Reflection

Choose questions that best fit the type of data your group is reviewing or brainstorm original questions using these as a model.



SCHOOL CLIMATE SURVEY DATA

- How are staff and students perceiving school climate differently?
- What do we know about the perceptions of newcomers to our school?
- Are some groups experiencing school climate differently than others? How can we find out?
- How does our approach to school climate reflect the cultures and identities of our students and families?
- How can we elevate student voice as we define next steps?



FAMILY/COMMUNITY ENGAGEMENT DATA

- Is our family engagement equitable? Who are we not reaching?
- What biases or assumptions may be causing staff to engage more or less with families?
- What assumptions do we make about families that are difficult to contact? What other explanations could there be?
- What lived experiences impact a family or community member's interest in engaging with our school?
- Do we have relationships with important institutions in this community? How could these relationships benefit our school and students?



STUDENT ACHIEVEMENT DATA

- Are there trends that indicate any groups of students are doing exceptionally well or underperforming? What educator practices or actions may be leading to these outcomes?
- Does this data give a full picture of students' abilities? What else would complete the picture?
- Is there anything about this assessment that disadvantages some students?
- What would students say about this data? Their families?
- What kinds of academic interventions are we offering? Are these interventions being accessed in an equitable way?

DISCIPLINE or ATTENDANCE DATA

- What could be the root cause of our attendance issues?
- How do students with chronic absenteeism perceive school climate?
- Is disciplinary action applied equitably across all demographic groups?
- Do students believe discipline is applied equitably? How can we find out?
- How might biases and assumptions be harming our students who are involved in disciplinary action?

