

Demystifying Systemic Social and Emotional Learning:

Student Voice & Engagement



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**Demystifying Systemic
Social and Emotional
Learning** | Webinar Series

HOSTED BY 

Demystifying Systemic Social Emotional Learning: Student Voice and Engagement

Melissa Schlinger

Vice President of Practice and Programs, CASEL



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CLASSROOM		Explicit SEL instruction	
		SEL integrated with academic instruction	
SCHOOL		Youth voice and engagement	
		Supportive school and classroom climates	
		Focus on adult SEL	
		Supportive discipline	
		A continuum of integrated supports	
FAMILY		Authentic family partnerships	
	COMMUNITY		Aligned community partnerships
			Systems for continuous improvement



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What comes to mind
when you hear:

Youth voice and
engagement?



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Schoolwide SEL: Student Voice & Engagement



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In Elementary Grades:

- Engage all students in creating **shared agreements** for the classroom
- Give all students opportunities to **lead** and participate morning meetings
- Create opportunities for all students to practice asking and answering **questions**
- Teach students strategies for asking for or offering **help**
- Ask students to provide **feedback** on lessons
- Involve students in parent-teacher **conferences**



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In Middle School:

- **Survey** students regularly on classroom instruction and management
- Use **instructional practices** such as project-based learning that gives students opportunities to actively engage in real-world problem solving
- Include students as full **members** on SEL teams or other school improvement teams
- Involve students in owning and leading **disciplinary processes**, such as through restorative practices



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In High School:

- Provide opportunities, such as through Youth Participatory Action Research, for students to examine and lead **research** on topics that matter to them
- Give students opportunities to facilitate teacher **professional learning**
- Include students on **leadership** committees such as the SEL team, school board, and hiring committees



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PANELISTS



Dr. Adrienne Battle

Director of Schools

Doctorate in Educational Administration

Abenezer Haile

Student Board of Education Member

Martin Luther King Jr. Magnet High



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Key Takeaways

Educators can honor and elevate a broad range of student perspectives and experiences by engaging students as leaders, problem solvers, and decision-makers in their own learning and classroom experiences, as well school- and districtwide.

Youth voice opportunities can be provided at all grade levels.



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Key Takeaways

Policymakers can provide guidance, resources, and support for evidence-based approaches that elevate youth voice.

Partnering with students in reviewing data is a strong mechanism in engaging in authentic and data-informed student voice efforts.



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Key Takeaways

Student leadership both in classrooms and school-wide can allow for meaningful conversations about complex topics that students want to see changed.



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