

Demystifying Systemic Social and Emotional Learning:

Academic Integration



Demystifying Systemic Social and Emotional Learning | Webinar Series

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CLASSROOM		Explicit SEL instruction	
		SEL integrated with academic instruction	
SCHOOL		Youth voice and engagement	
		Supportive school and classroom climates	
		Focus on adult SEL	
		Supportive discipline	
		A continuum of integrated supports	
FAMILY		Authentic family partnerships	
	COMMUNITY		Aligned community partnerships
			Systems for continuous improvement



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What comes to mind when
you hear:

SEL and Academic
integration?



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Schoolwide SEL: Academic Integration



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PANELISTS



Dr. Steven Becton

*Chief Equity and Inclusion Officer
Facing History and Ourselves*



Dr. Alison Gould Boardman

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Compose Our World

English Language Arts

- CAPE
 - Caring
 - Advocacy
 - Perspective Taking
 - Empathy

- Authentic Making
- Challenge- or Question-Driven
- Collaboration
- Feedback, Revision, and Reflection Cycles
- Culminating in Product or Performance



Universal
Design for
Learning

Social and
Emotional
Learning

Project
Based
Learning

- Multiple means of
 - Engagement
 - Representation
 - Action and Expression



Today in class I...	PBL	Comparison
Got help from another student in class*	38.5%	28.9%
Shared my ideas, work, or findings with other students*	55.8%	36.3%
Learned something new about my classmates*	24.6%	16.4%
Felt listened to*	33.8%	21.3%
Thought about other people's perspectives, not just my own*	32.6%	22%
Felt creative*	21.9%	11.9%
Learned something that I care about*	30.3%	22.4%

Students' responses to a **Community Survey** at the end of a class period.

Key Takeaways

SEL and academic Integration deepens learning and engagement in all content areas. Educators can support this integration by creating supportive environments, creating meaningful connections in content, and weaving SEL throughout pedagogical practices.



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Key Takeaways

Opportunities for cooperative structures and reflection are essential across grades and subjects. These opportunities should be thought of as connected to explicit instruction and student voice.



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Key Takeaways

State policymakers can create ripe conditions for SEL and academic integration by elevating evidence-based programs and professional learning that supports educators in incorporating SEL into academics.



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