Building Partnerships Inside and Outside the Classroom
PANELISTS' RECOMMENDED **RESOURCES**

CASEL CARES Webinar: https://casel.org/weekly-webinars/

From CASEL

- [**Out-of-School Time Tools**](#) - This page compiles resources that supplement the content throughout the CASEL Guide to Schoolwide SELE. Tools mirror the original School Guide versions, but have been reworked with a broader lens to include other stakeholders beyond traditional school teams, particularly out-of-school time (OST) providers and community partners.

- [**Indicators of Sitewide SEL**](#) - When fully implemented, sitewide SEL contributes to more successful and equitable outcomes for young people and is evidenced by these 11 indicators.

- [**Guiding Questions for Building Strong Partnerships between School Day and Out-of-School Time Educators**](#)

- [**Coordinating SEL Work with Community Partners**](#) - This tool offers guidance on how an SEL team can leverage community partnerships intentionally by developing an inventory of partnerships, finding opportunities to deepen SEL alignment and practice, and planning for collaborative communication and continuous improvement.

- [**Collaboration Tools for Building SEL Across the School Day and Out-of-School Time**](#) - These resources were developed specifically for school communities that are looking to align SEL practices across the full day - from before school, through classes, lunch and recess, until the last student leaves after-school programming. In this process, you will prioritize the relationships, communication skills, and context necessary for this collaborative approach to SEL.

- [**District Resource Center - Develop and Strengthen Family and Community Partnerships**](#) includes an overview, step-by-step process with embedded district examples and tools, and a mini resource library.

- [**Early Lessons from Schools and Out-of-School Time Programs Implementing Social and Emotional Learning (RAND Corporation)**](#) - This report details the study of partnerships between schools and out of school time partners working together to implement SEL in a coordinated way, organizing lessons learned into 4 main categories: system-level launch activities, developing partnerships, developing adults' capacity to promote SEL, and improving climate and delivering SEL instruction.

- [**School Guide Tool: Assemble an SEL Team**](#) - By building an SEL team that reflects the school community and incorporates many points of view, the school will be better able to meet its needs and build commitment to SEL.

From Wallace Foundation

- **RAND report: Early Lessons from Schools and Out-of-School Time Programs Implementing Social and Emotional Learning**

- **Video on Wallace Partnerships for Social and Emotional Learning Initiative**

- **Early Lessons from Schools and Out-of-School Time Programs Implementing Social and Emotional Learning**

- **The Partnerships for Social and Emotional Learning Podcast**

From Kristen Rulison, SEL Manager, The School District of Palm Beach County

- **Distance Learning Signature Practice Ideas**

- **SEL Morning Meeting Overview and Best Practices**