



CASEL CARES INITIATIVE
Connecting the SEL Community

Made possible with support from the Allstate Foundation

Let's Listen to Our Young People: What Support Do They Need?

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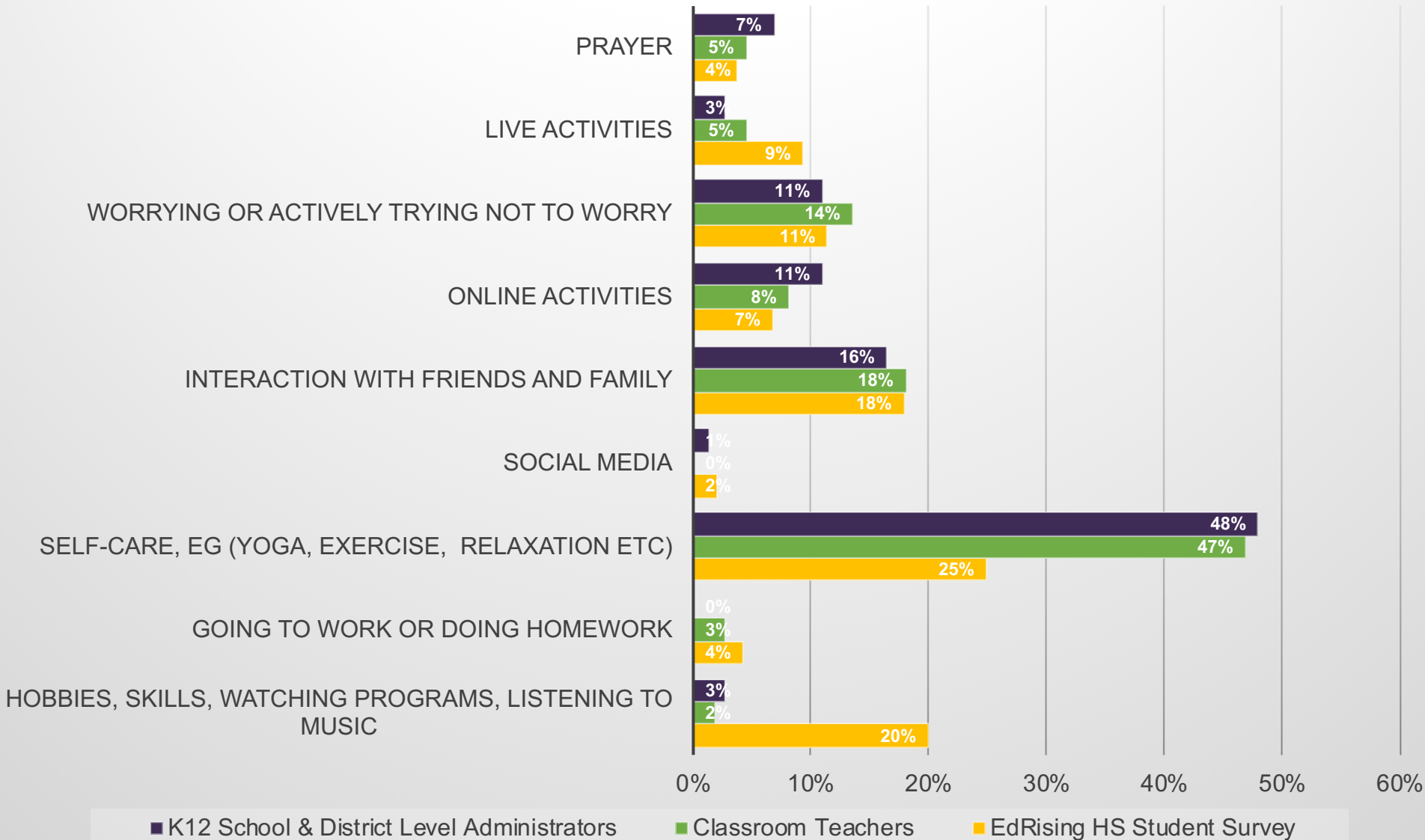


PDK
INTERNATIONAL

What districts offer is only as good
as what students need...

We surveyed students, teachers, and administrators to better understand
what people want and what people need during the crisis

What are some methods that you are using to cope with any current stress and anxiety (for example, concern about getting sick, being out of school, not seeing your friends in person daily, etc.)?



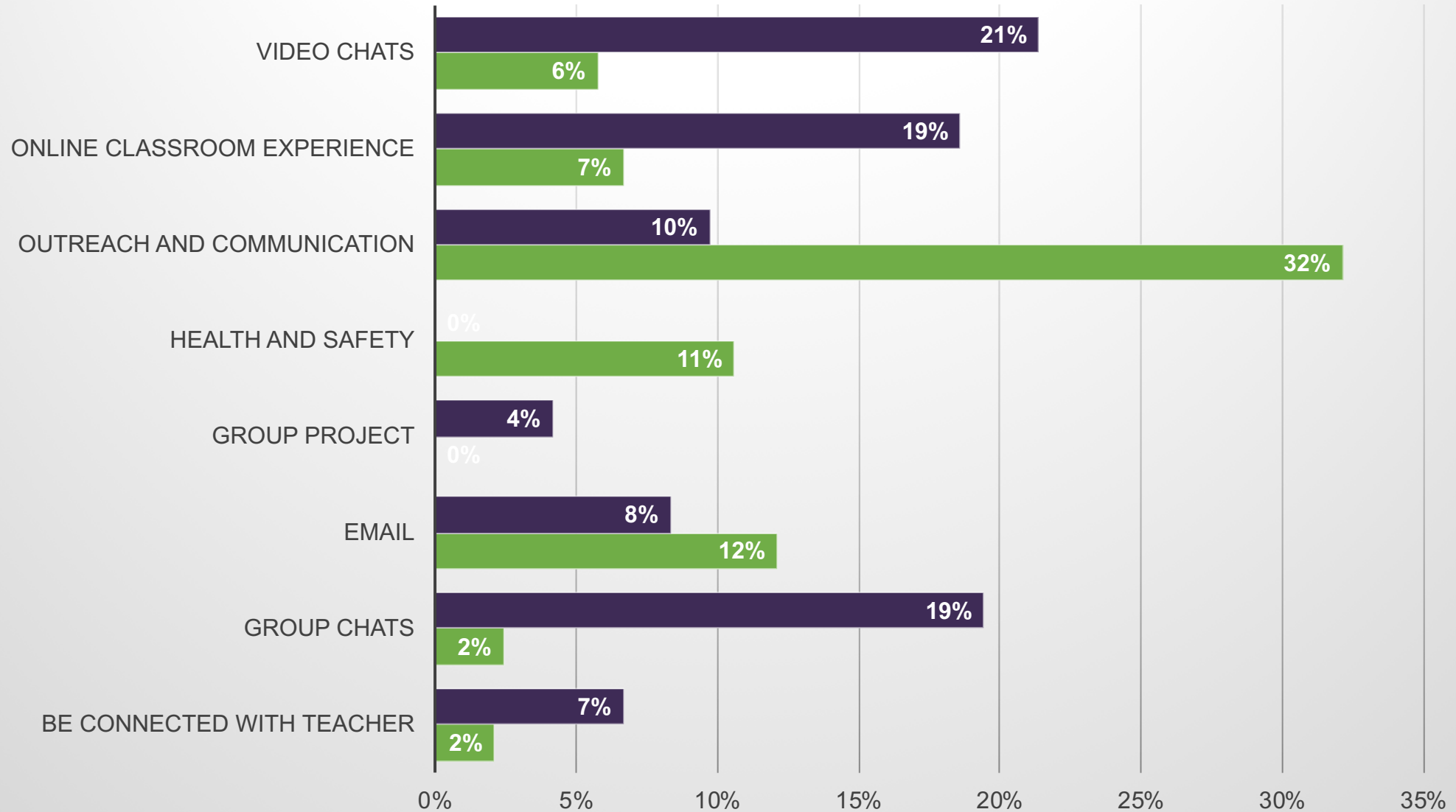
Adults are more versed in self-care vs. intentional distraction as a coping mechanism





Educators are communicating well enough but may be missing students' need for structure and peer interaction

How can educators help students feel more connected and what have they done well?

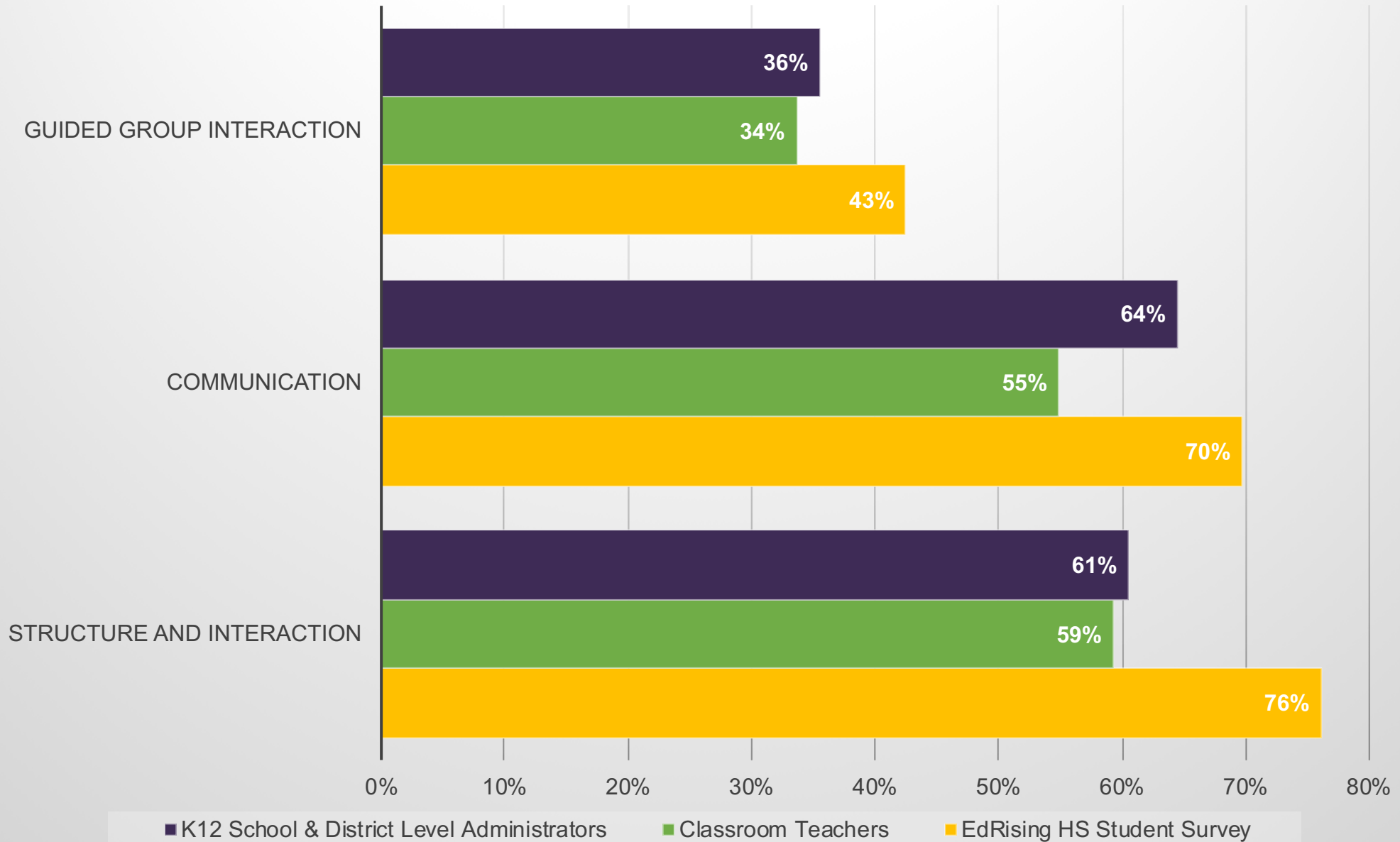


■ Q2 What can your teachers and administrators do to make sure you feel connected to your classmates while you are not physically at school?
■ Q3 Do you have any examples of something your teachers or school have done well during this public health crisis?

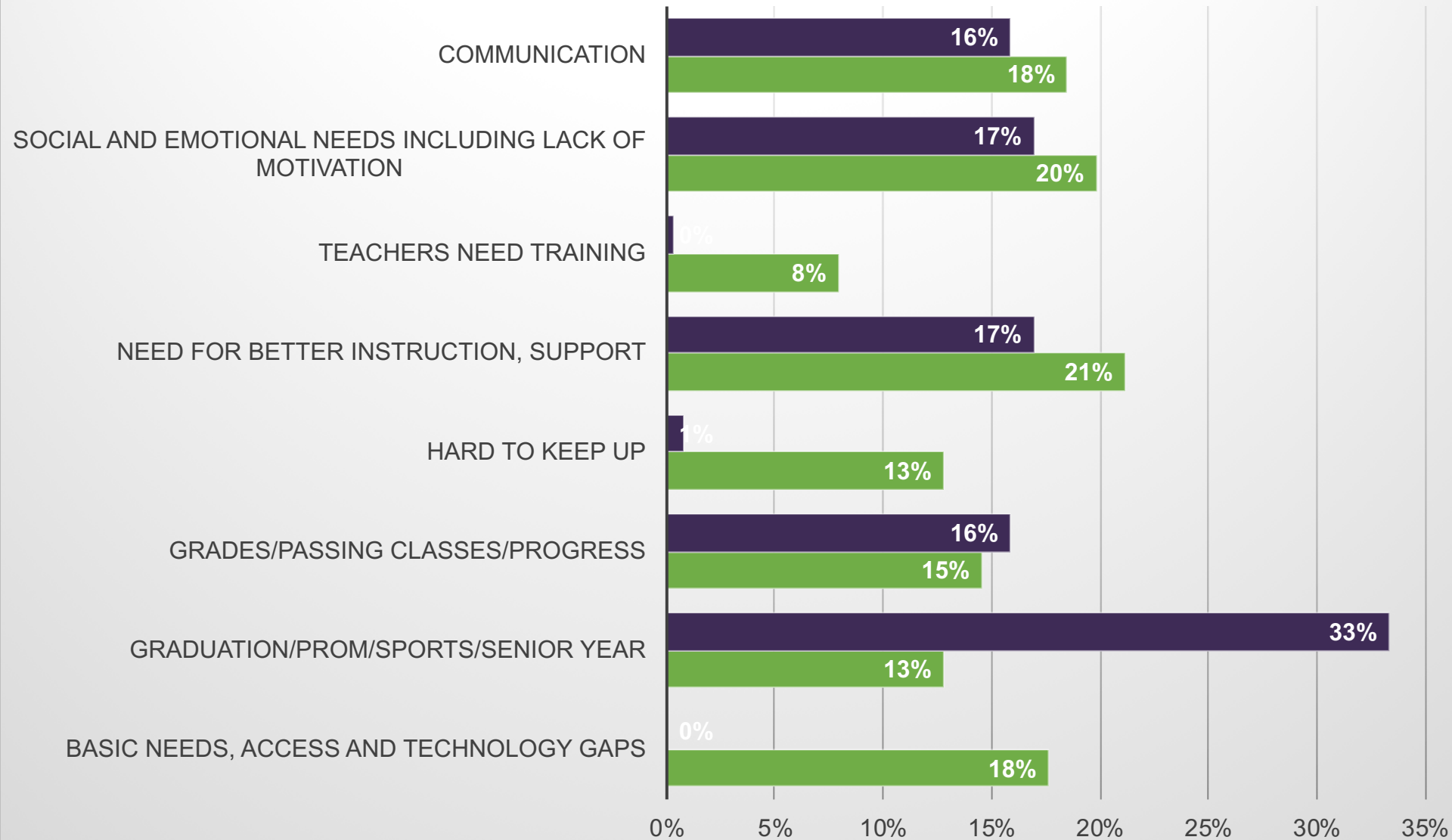


Adults may not know how to help students feel connected

What do you feel you can do to make sure the students you work with feel connected to their classmates while they are not physically at school?



Week 1 to Week 4 Comparison of Stress and Needs (open response)



■ Week 1 What is your largest concern/worry around Coronavirus (COVID-19) and the impact on your schooling?

■ Week 4 Please provide any additional thoughts around what issues you think your school/district needs to address for the remainder of this school year.

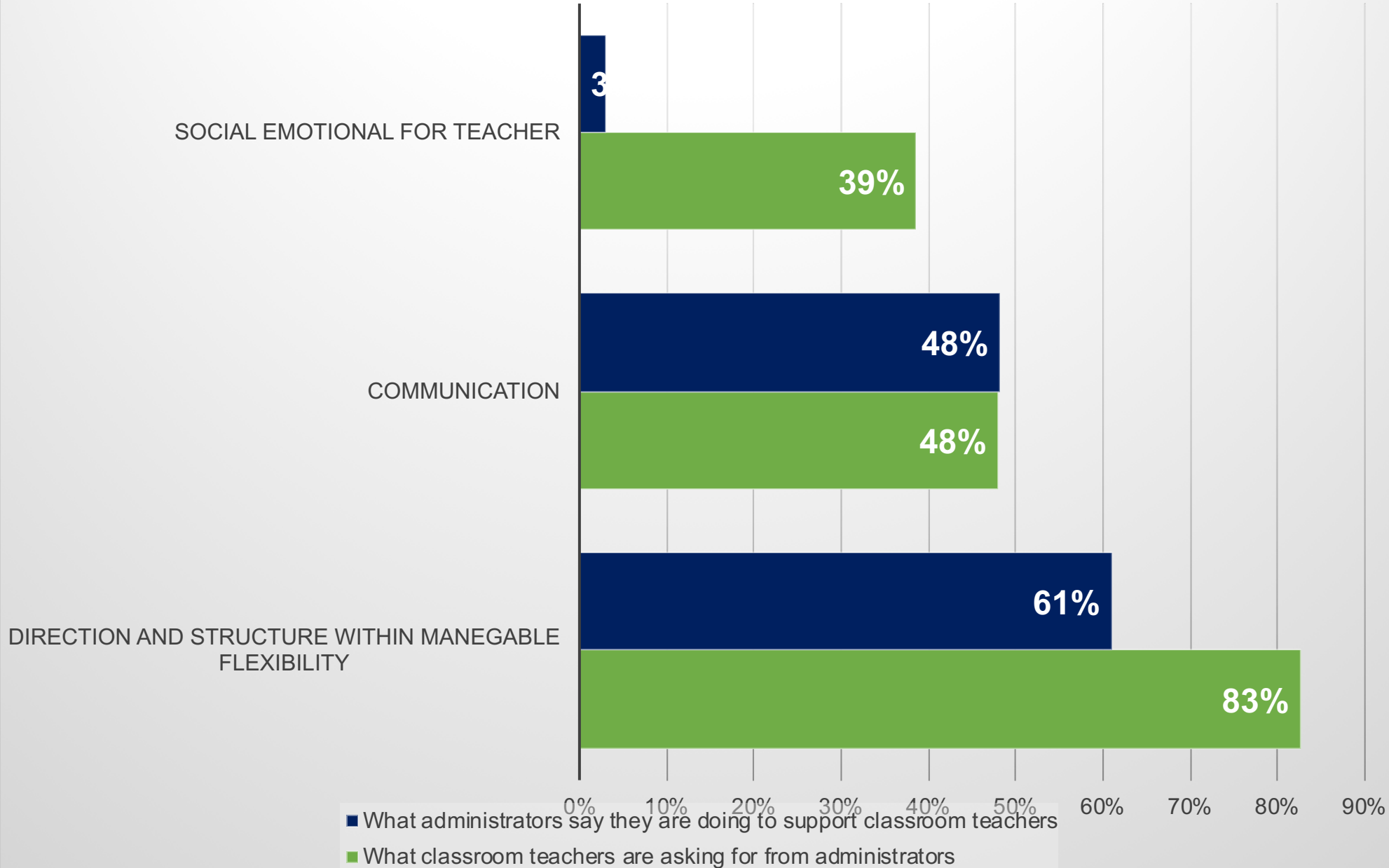
As the weeks progress we are seeing concerns around virtual instruction, basic needs, and social and emotional support rise



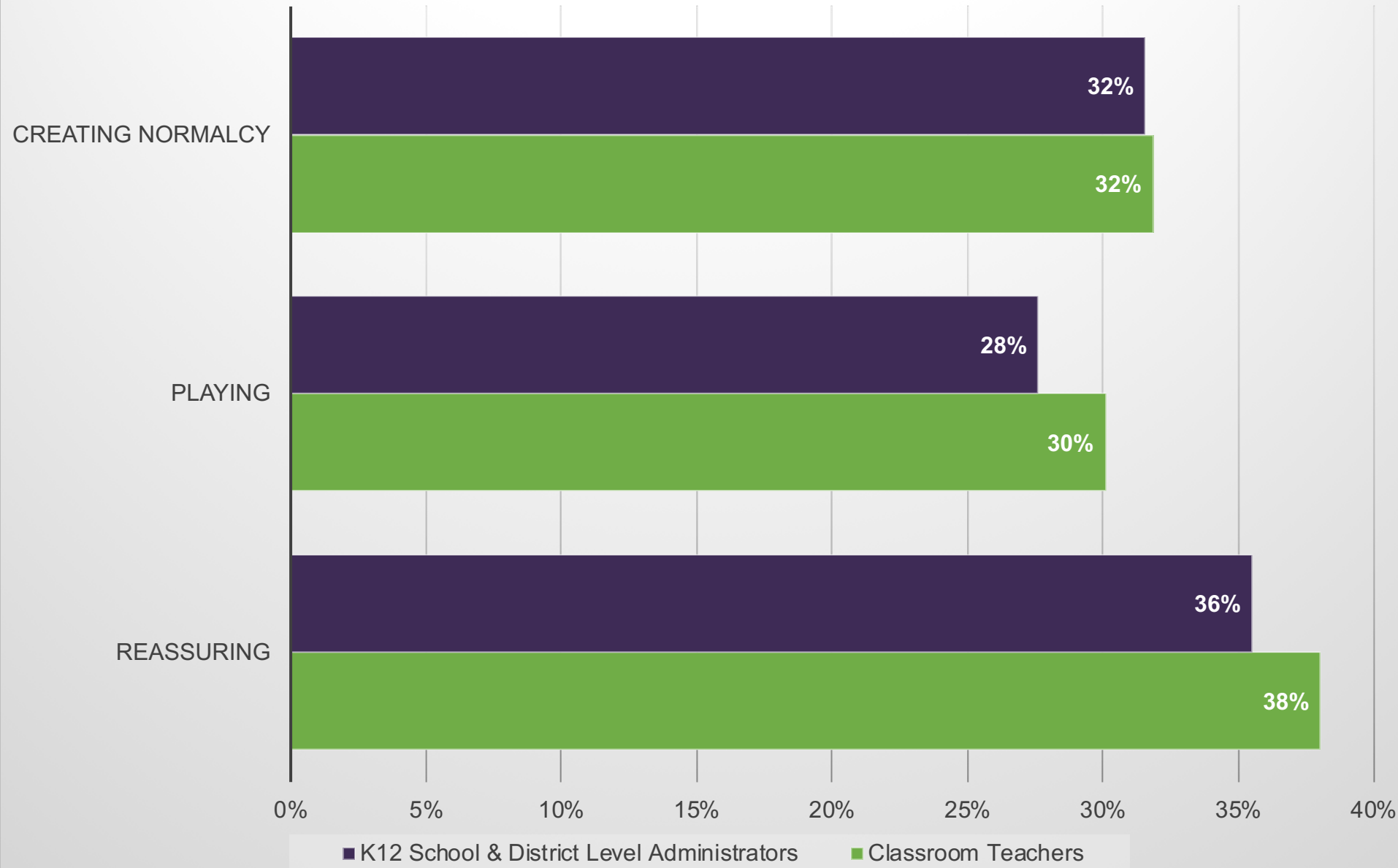


Students are more resilient than adults, in our efforts to serve our students are we neglecting our teachers?

Classroom Teachers say they need vs. what Administrators say they are providing



What should parents do outside of structured lessons to support their students without placing additional stress on their children or themselves?



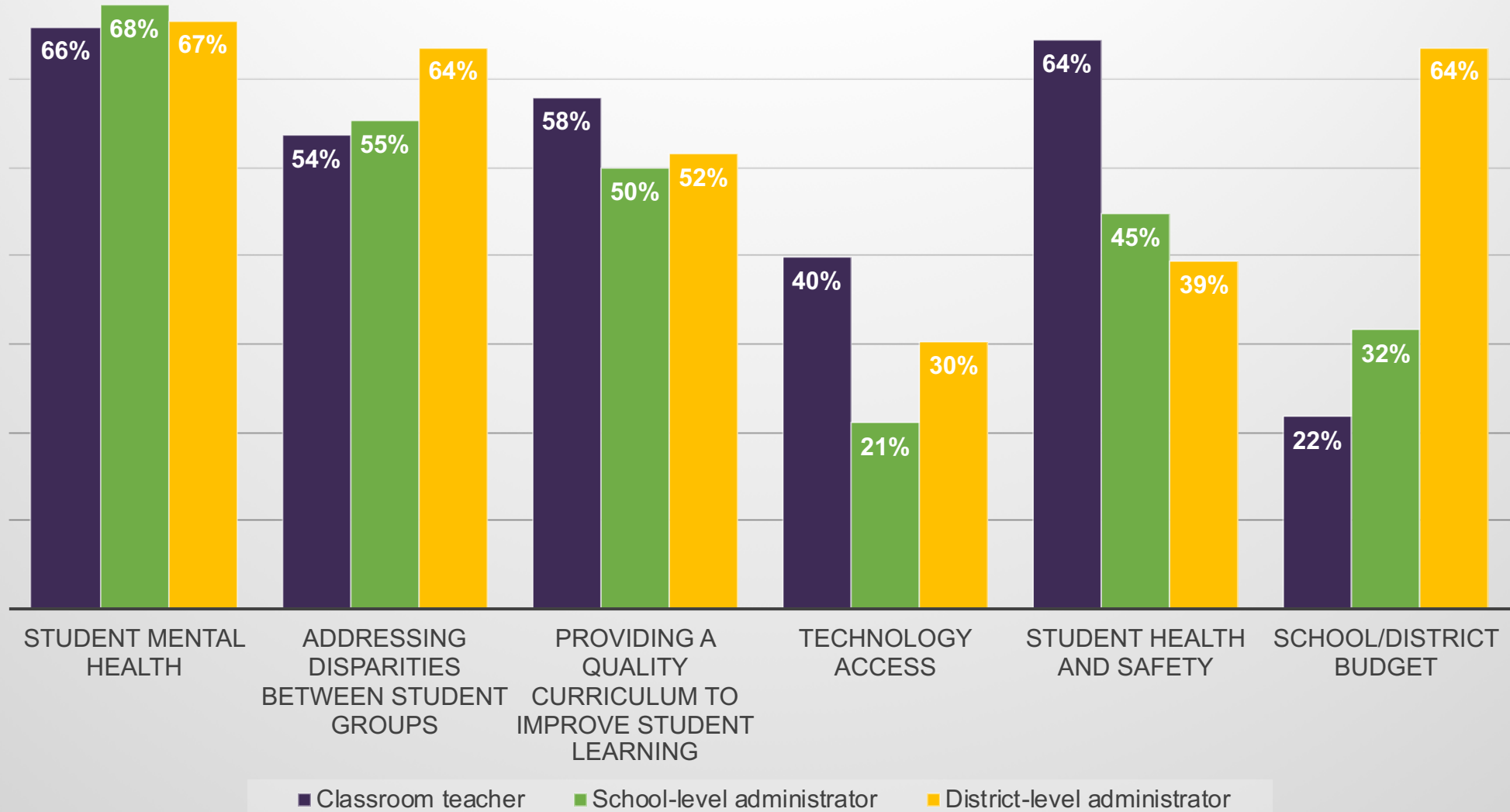
Educators are fairly consistent in the need to create safe social and emotional spaces during the crisis





As the Coronavirus crisis continues and you begin planning for re-entry and the coming school year, what are your most pressing concern:

All three groups agree on the importance of student mental health, differ on health and safety, equity, access, and budget





Students will learn what they see in hindsight with respect to their experience in the crisis

Q5 What are you learning from this experience that you will apply to your classroom as a teacher?

