



CASEL CARES INITIATIVE
Connecting the SEL Community

Building Partnerships Inside and Outside the Classroom



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Building Partnerships Inside and Outside the Classroom

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Panelists



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CASEL



Kristen Rulison

SEL Manager
**The School District of
Palm Beach County**



Polly Singh

Senior Program Officer
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How PSELI started: what we knew from the research...

- Children need to develop a range of academic, social, and emotional competencies to succeed in careers, college, and civic life
- Research has demonstrated that several SEL programs and strategies can promote these competencies
- Students develop these competencies over time and in multiple settings including schools and OST programs



Early lessons for other districts and OST providers to consider

- Identify targeted SEL skills up front
- Develop a common language for SEL
- Focus the early work on a small number of priorities
- Develop onboarding materials

Early lessons for other districts and OST providers to consider

- Cultivate school/OST relationships through explicit guidance and tools
- Develop crossover roles
- Document and formalize SEL processes and routines
- Acknowledge unique contributions of school and OST staff and recognize power differential
- Use SEL rituals to promote continuity of practice

Key Takeaways

Strengthening Community Partnerships for SEL

- Spend time upfront developing relationships and learning about each others' organizations
- Establish shared expectations and organizational structures for the partnership with equal representation from both organizations
- Align rather than replicate across school day and out-of-school time
- Identify Champions across sites and systems to help ensure sustainability



Join the next CASEL CARES Webinar on **#SELday**

Friday, March 26 | 1:00 PM ET

The Graduate Profile: Imagine the Possibilities on #SELDay

